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**REGENT SUKOHARJO
PROVINCE OF CENTRAL JAVA
SUKOHARJO REGENCY REGULATIONS
NUMBER 50 OF 2019
ABOUT
GUIDELINES FOR IMPLEMENTING ANTI-CORRUPTION CHARACTER EDUCATION IN
PRIMARY SCHOOL AND SECONDARY SCHOOL
FIRST AND EQUALS IN SUKOHARJO DISTRICT**

BY THE GRACE OF GOD ALMIGHTY

REGENT SUKOHARJO,

Considering: a. that anti-corruption education at all levels of education is very important to create students as a young generation with anti-corruption moral character;

b. that in an effort to create students with integrity and anti-corruption morals as intended in letter a, it is necessary to implement anti-corruption education from schools;

c. that in order to implement Law Number 31 of 1999 concerning Eradication of Corruption as amended by Law Number 20 of 2001 concerning Amendments to Law Number 31 of 1999 concerning Eradication of Corruption Crimes, related to the prevention of Corruption Crimes, especially through formal education at elementary school and junior high school levels, regulations need to be drawn up as guidelines for implementation;

d. that based on the considerations as intended in letters a, b, and c, it is necessary to stipulate a Regent's Regulation concerning Guidelines for the Implementation of Anti-Corruption Character Education in Primary Schools and Junior High Schools in Sukoharjo Regency;

Bearing in mind: 1. Law Number 13 of 1950 concerning the Establishment of Regency Regions within the Province of Central Java;



- 2. Law Number 31 of 1999 on the Eradication of Corruption Crimes (State Gazette of the Republic of Indonesia of 1999 Number 140, additional State Gazette of the Republic of Indonesia Number 3874) as amended by Law Number 20 of 2001 concerning Amendments to Law Number 31 1999 concerning the Eradication of Corruption Crimes (State Gazette of the Republic of Indonesia of 2001 Number 134, additional State Gazette of the Republic of Indonesia Number 4150);
- 3. Law Number 30 of 2002 concerning the Corruption Eradication Commission (State Gazette of the Republic of Indonesia of 2002 Number 137, Supplement to the State Gazette of the Republic of Indonesia Number 4250);
- 4. Law Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, additional State Gazette of the Republic of Indonesia Number 4301);
- 5. Law Number 12 of 2011 concerning the Formation of Legislation (State Gazette of the Republic of Indonesia of 2011 Number 82, Supplement to the State Gazette of the Republic of Indonesia Number 5234);
- 6. Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to the State Gazette of the Republic of Indonesia Number 5587) as amended several times, most recently by Law Number 9 of 2015 concerning the Second Amendment to the Law. Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2015 Number 58, Supplement to State Gazette of the Republic of Indonesia Number 5679);
- 7. Government Regulation Number 19 of 2005 concerning National Education Standards, State Gazette of the Republic of Indonesia of 2005 Number 41, Supplement to State Gazette of the Republic of Indonesia Number 4496, as amended several times, most recently by Government Regulation Number 13 of 2015 concerning the Second Amendment to Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of the Republic of Indonesia of 2015 Number 45, Supplement to the State Gazette of the Republic of Indonesia Number 5670);



- 8. Government Regulation Number 47 of 2008 concerning Compulsory Education (State Gazette of the Republic of Indonesia of 2008 Number 90, Supplement to the State Gazette of the Republic of Indonesia Number 4863);
- 9. Government Regulation Number 48 of 2008 concerning Education Funding (State Gazette of the Republic of Indonesia of 2008 Number 91, Supplement to State Gazette of the Republic of Indonesia Number 4864);
- 10. Government Regulation Number 74 of 2008 concerning Teachers (State Gazette of the Republic of Indonesia of 2008 Number 194, Supplement to State Gazette of the Republic of Indonesia Number 4941);
- 11. Government Regulation Number 17 of 2010 concerning Management and Implementation of Education (State Gazette of the Republic of Indonesia of 2010 Number 23, Supplement to State Gazette of the Republic of Indonesia Number 5105), as amended by Government Regulation Number 66 of 2010 concerning Amendments to Government Regulation Number 17 of 2010 2010 concerning Management and Implementation of Education (State Gazette of the Republic of Indonesia 2015 Number 112, Supplement to State Gazette of the Republic of Indonesia Number 5157);
- 12. Government Regulation Number 18 of 2016 concerning Regional Apparatus (State Gazette of the Republic of Indonesia of 2016 Number 114, Supplement to State Gazette of the Republic of Indonesia Number 5887);
- 13. Government Regulation Number 43 of 2018 concerning Procedures for Implementing Community Participation and Giving Awards in the Prevention and Eradication of Corruption Crimes (State Gazette of the Republic of Indonesia of 2018 Number 157, Supplement to the State Gazette of the Republic of Indonesia Number 6250);
- 14. Government Regulation Number 12 of 2019 concerning Regional Financial Management (State Gazette of the Republic of Indonesia of 2019 Number 42, Supplement to State Gazette of the Republic of Indonesia Number 6322);
- 15. Presidential Regulation Number 87 of 2014 concerning Implementing Regulations of Law Number 12 of 2011 concerning the Formation of Legislative Regulations (State Gazette of the Republic of Indonesia of 2014 Number 199);
- 16. Presidential Regulation Number 87 of 2017 concerning Character Education (State Gazette of the Republic of Indonesia of 2017 Number 195);



- 17. Regulation of the Minister of Home Affairs Number 13 of 2006 concerning Guidelines for Regional Financial Management as amended several times, most recently with Regulation of the Minister of Home Affairs Number 21 of 2011 concerning the Second Amendment to Regulation of the Minister of Home Affairs Number 13 of 2006 concerning Guidelines for Regional Financial Management (News Republic of Indonesia Year 2011 Number 310);
- 18. Regulation of the Minister of Home Affairs Number 80 of 2015 concerning the Establishment of Regional Legal Products (State Gazette of the Republic of Indonesia of 2015 Number 2036) as amended by Regulation of the Minister of Home Affairs Number 120 of 2018 concerning Amendments to Regulation of the Minister of Home Affairs Number 80 of 2015 concerning Formation Regional Legal Products (State Gazette of the Republic of Indonesia 2018 Number 157);
- 19. Regulation of the Minister of Education and Culture Number 22 of 2016 concerning Standards for Primary and Secondary Education Processes (State Gazette of the Republic of Indonesia of 2016 Number 955);
- 20. Regulation of the Minister of Education and Culture Number 20 of 2018 concerning Strengthening Character Education in Formal Education Units (State Gazette of the Republic of Indonesia of 2018 Number 782);
- 21. Regulation of the Governor of Central Java Number 10 of 2019 concerning Implementation of Anti-Corruption Education in Central Java (Regional Gazette of Central Java Province of 2019 Number 10);
- 22. Sukoharjo Regency Regional Regulation Number 1 of 2010 concerning Principles of Regional Financial Management of Sukoharjo Regency (Sukoharjo Regency Regional Gazette of 2010 Number 1, Supplement to Sukoharjo Regency Regional Gazette Number 172);
- 23. Sukoharjo Regency Regional Regulation Number 80 of 2010 concerning the Implementation of Education (Sukoharjo Regency Regional Gazette of 2010 Number 8, Supplement to Sukoharjo Regency Regional Gazette Number 177);
- 24. Sukoharjo Regency Regional Regulation Number 12 of 2016 concerning the Formation and Structure of Regional Apparatus (Sukoharjo Regency Regional Gazette of 2016 Number 12, Supplement to Sukoharjo Regency Regional Gazette Number 236);



25. Sukoharjo Regent Regulation Number 19 of 2011 concerning Funding for Primary and Secondary Education (Sukoharjo Regency Regional Gazette of 2011 Number 158); 26. Regulation of the Regent of Sukoharjo Number 34 of 2018 concerning Implementation of Strengthening Character Education and School Literacy Movements (Regional Gazette of Sukoharjo Regency of 2018 Number 34);

DECIDE :

To stipulate: **REGULATION OF THE REGENT OF SUKOHARJO CONCERNING GUIDELINES FOR THE IMPLEMENTATION OF ANTI-CORRUPTION CHARACTER EDUCATION IN PRIMARY SCHOOL AND JUNIOR HIGH SCHOOL AND EQUIVALENT SECONDARY SCHOOLS IN SUKOHARJO DISTRICT.**

PIG
GENERAL REQUIREMENTS
article 1

- In this Regent's Regulation what is meant by:
- 1. Region is Sukoharjo Regency.
 - 2. Regional Government is the Regent as the organizing element of Regional Government which leads the implementation of government affairs which are the authority of the autonomous region.
 - 3. The Regent is the Regent of Sukoharjo.
 - 4. The Education and Culture Service is the Sukoharjo Regency Education and Culture Service.
 - 5. The Corruption Eradication Commission, hereinafter abbreviated as KPK, is the Corruption Eradication Commission of the Republic of Indonesia.
 - 6. Elementary School, hereinafter abbreviated to SD, is an Elementary/ Equivalent School in Sukoharjo Regency.
 - 7. Junior High School, hereinafter abbreviated to SMP, is a Junior/ Equivalent Middle School in Sukoharjo Regency.
 - 8. Integrity is the harmony of thoughts, feelings, words and actions with universal values.
 - 9. Implementation is the application/execution of plans that have been prepared in detail.
 - 10. Insertion is the insertion of the essence of values in Civics subjects.



- 11. Anti-Corruption Character Education, hereinafter abbreviated to PKA, is a unit of character education for the younger generation which is a process to strengthen anti-corruption attitudes in students from an early age.
- 12. Subject Teachers' Conference, hereinafter abbreviated to MGMP, is a forum for professional activities for teachers of the same subjects at the elementary and middle school and equivalent levels at the district level, consisting of a number of teachers from a number of schools in Sukoharjo Regency.
- 13. The Teacher Working Group, hereinafter abbreviated to KKG, is a forum for professional activities for elementary and middle school and equivalent teachers at the sub-district level which consists of a number of teachers from a number of schools in Sukoharjo Regency.

CHAPTER II
PURPOSE AND OBJECTIVES

Section 2

The purpose of forming this Regent's Regulation is as a guideline for the implementation of PKA in elementary and middle school level schools in the region.

Article 3

The purpose of forming this Regent's Regulation is to realize the implementation of PKA which is included in the Pancasila and Citizenship Education (PPKn) subjects.

CHAPTER III
SCOPE

Article 4

The scope of this Regent's Regulation includes:

- a. PKA implementation;
- b. executor of PKA implementation;
- c. cooperation;
- d. reporting; And
- e. financing.



CHAPTER IV
IMPLEMENTATION OF ANTI-CORRUPTION CHARACTER EDUCATION

Article 5

PKA's targets are elementary and middle school students in the area.

Article 6

PKA implementation is the application of PKA which is inserted into PPKn subjects, so that it does not add new subjects.

Article 7

- PKA implementation components include: a.
- regulations for the implementation of PKA at the elementary and middle school levels as the basis for the implementation of each educational work unit;
- b. adequate budget for implementing PKA at the elementary school level
and junior high school;
- c. adequate special units or working groups in implementing PKA Insertion at the elementary and middle school levels;
- d. competent teaching staff in organizing PKA learning activities at elementary and middle school levels;
- e. monitoring and evaluating the implementation of PKA at the elementary and middle school levels; And
- f. carrying out publications on the implementation of PKA in elementary and middle school levels.

Article 8

PKA implementation steps include:

- a. The design initiatives are:
1. analyze the basic competencies of PPKn subjects that are relevant to anti-corruption actions by setting learning objectives along with indicators of competency achievement and determining the substance (knowledge-skills-attitudes) of what is being taught;
2. organize learning experiences to achieve the competency goals by determining the activities carried out so that students know, understand, are aware, can practice and are consistent and are accustomed to practicing in the classroom, school, family and community;



- 3. choose media (in the form of references, games, films, real life experiences) that are relevant to support activities so as to strengthen the learning experience and get used to practice; And
 - 4. develop assessment tools that are in accordance with the objectives/competencies to be achieved referring to indicators to control the learning process, periodically measure the achievement of student competencies, involve other parties in validating the results of competency achievement assessments and create an application system that becomes a database that describes progress achievement of learning outcomes. b. involving students in learning activities
- including involving their five senses through interesting and fun activities;
- c. prepare a network by expanding anti-corruption learning to schools, families, communities and involving all parties through:
- 1. unify the understanding and steps of insertion in PPKn subjects among PPKn teachers in schools;
 - 2. build synergy to effectively strengthen anti-corruption character at the school level between Civic Education Teachers/Class Teachers and other teachers in one school;
 - 3. build synergy and share PKA best practices between PPKn Teachers/Class Teachers in the MGMP/KKG forum;
 - 4. build synergy between schools (PPKn Teachers/Class Teachers/Class Teachers) and parents/guardians;
 - 5. build synergy between school and environment;
- And
- 6. build synergy between PPKn teachers/classroom teachers/ classroom teachers and other professional groups.

Article 9

- (1) Monitoring and evaluation of the implementation of PKA is carried out by the Regent.
- (2) In carrying out monitoring and evaluation as intended in paragraph (1), the Regent assigns the Education and Culture Service.



- (1) The implementation of PKA as intended in Article 6 is carried out by PPKn subject teachers.**
- (2) Civics Teachers are tasked with:**
 - a. initiative to design, plan carefully, create formats according to needs;**
 - b. create activities that are interesting and fun and involve all students' senses; And**
 - c. prepare a network that expands anti-corruption learning in schools, families and communities by involving all parties.**
- (3) For the smooth implementation of PKA as referred to in paragraph (1), it is coordinated by the School Principal.**

- (1) In order to ensure smooth implementation of the PKA, this can be done with the KPK, Ministry of Institutions/Organizations/Regional Governments.**
- (2) The implementation of cooperation in implementing PKA as intended in paragraph (1) is carried out in accordance with the provisions of statutory regulations.**

The Head of the Education and Culture Service is obliged to report the implementation of PKA to the Regent at least 1 (one) time a year or at any time if necessary.



CHAPTER VIII
FINANCING

Article 13

All costs incurred as a result of its determination
This Regent's Regulation is imposed on:

- a. Regency Regional Revenue and Expenditure Budget;
And
- b. other legal and non-binding sources of funds.

CHAPTER IX
CLOSING

Article 14

This Regent's Regulation comes into force on the date of promulgation.

So that everyone is aware, this Regent's Regulation is ordered to be promulgated by placing it in the Regional Gazette of Sukoharjo Regency.

Stipulated in Sukoharjo on
September 27 2019

REGENT SUKOHARJO,

signed

Promulgated in Sukoharjo on
October 1 2019

REGIONAL SECRETARY
SUKOHARJO DISTRICT,

signed

AGUS SANTOSA

WARDOYO WIJAYA

REGIONAL NEWS SUKOHARJO DISTRICT
YEAR 2019 NUMBER 51

