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REGENT SUKOHARJO
PROVINCE OF CENTRAL JAVA
SUKOHARJO REGENCY REGULATIONS
NUMBER 57 OF 2019
ABOUT
IMPLEMENTATION OF EARLY CHILDHOOD EDUCATION DEVELOPMENT
HOLISTIC-INTEGRATIVE

BY THE GRACE OF GOD ALMIGHTY

REGENT SUKOHARJO,

Considering: a. that human resources are healthy, intelligent, and
Productivity is a very valuable asset for
society, nation and state;

b. that improving the quality of human resources in achieving optimal
growth and development is largely determined by the quality of
children's development during the early childhood period so that
efforts are needed to organize Early Childhood Development in a
Holistic-Integrative manner;

c. that the implementation of Holistic-Integrative Early Childhood
Development as intended in letter b aims to fulfill children's rights,
namely
to ensure that children's rights are fulfilled so that they can live,
grow, develop and participate optimally in accordance with human
dignity, as well as receive protection from violence and
discrimination;

d. that based on the considerations as intended in letters a, b and c, it
is necessary to establish Regulations regarding the Implementation
of Holistic-Integrative Early Childhood ~~Education~~ Development;

Bearing in mind: 1. Law Number 13 of 1950 concerning the Establishment of Regency
Areas within the Province of Central Java; 2. Law Number 23 of
2002 concerning Child Protection (State

Gazette of the Republic of Indonesia of 2002 Number 109, Supplement
to State Gazette of the Republic of Indonesia Number 4235) as
amended several times, most recently by Law Number 17 of 2016
concerning Determination of Government Regulations in Lieu of
Laws -Law Number 1 of 2016 concerning the Second Amendment
to Law Number 23 of 2002 concerning Child Protection into Law
(State Gazette of the Republic of Indonesia of 2016 Number 237,
Supplement to the State Gazette of the Republic of Indonesia
Number 5946);

3. Law Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);
4. Law Number 36 of 2009 concerning Health (State Gazette of the Republic of Indonesia of 2009 Number 144, Supplement to Gazette of the Republic of Indonesia Number 5063);
5. Law Number 12 of 2011 concerning the Establishment of Legislative Regulations (State Gazette of the Republic of Indonesia of 2011 Number 82, Supplement to the Republic of Indonesia Gazette Number 5234) as amended by Law Number 15 of 2019 concerning Amendments to Law Number 12 of 2011 concerning the Formation of Legislation (State Gazette of the Republic of Indonesia of 2019 Number 183, Supplement to the Republic of Indonesia Gazette Number 6398);
6. Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to Gazette of the Republic of Indonesia Number 5587) as amended several times, most recently by Law Number 9 of 2015 concerning the Second Amendment to the Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2015 Number 58, Supplement to the State Gazette of the Republic of Indonesia Number 3079);
7. Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of the Republic of Indonesia of 2005 Number 41, Supplement to the State Gazette of the Republic of Indonesia Number 4496) as amended several times, most recently by Government Regulation Number 13 of 2015 concerning Second Amendment to Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of the Republic of Indonesia of 2015 Number 45, Supplement to State Gazette of the Republic of Indonesia Number 5670);
8. Presidential Regulation Number 60 of 2013 concerning Holistic-Integrative Early Childhood Development (State Gazette of the Republic of Indonesia of 2013 Number 146);
9. Presidential Regulation Number 87 of 2014 concerning Implementing Regulations of Law Number 12 of 2011 concerning the Formation of Legislation (State Gazette of the Republic of Indonesia of 2014 Number 199);

10. Regulation of the Minister of Education and Culture Number 84 of 2014 concerning the Establishment of an Early Childhood Education Unit (State Gazette of the Republic of Indonesia of 2014 Number 1279);
11. Regulation of the Minister of Education and Culture Number 137 of 2014 concerning National Standards for Early Childhood Education (State Gazette of the Republic of Indonesia of 2014 Number 1668);
12. Regulation of the Minister of Education and Culture Number 146 of 2014 concerning the 2013 Curriculum for Early Childhood Education (State Gazette of the Republic of Indonesia of 2014 Number 1679);
13. Regulation of the Minister of Home Affairs Number 80 of 2015 concerning the Establishment of Regional Legal Products (State Gazette of the Republic of Indonesia of 2015 Number 2036) as amended by Regulation of the Minister of Home Affairs Number 120 of 2018 concerning Amendments to Regulation of the Minister of Home Affairs Number 80 of 2015 concerning Formation Regional Legal Products (State Gazette of the Republic of Indonesia 2019 Number 157);
14. Regulation of the Minister of Education and Culture Number 23 of 2015 concerning the Development of Character (State Gazette of the Republic of Indonesia of 2015 Number 1072);
15. Regulation of the Minister of Education and Culture Number 18 of 2018 concerning the Provision of Early Childhood Education Services (State Gazette of the Republic of Indonesia of 2018 Number 654);
16. Sukoharjo Regency Regional Regulation Number 8 of 2010 concerning the Implementation of Education (Sukoharjo Regency Regional Gazette of 2010 Number 8, Supplement to Sukoharjo Regency Regional Gazette Number 177) as amended by Sukoharjo Regency Regional Regulation Number 4 of 2019 concerning Amendments to Sukoharjo Regency Regional Regulations Number 8 of 2010 concerning Implementation of Education (2019 Sukoharjo Regency Regional Gazette Number 4, Supplement to Sukoharjo Regency Regional Gazette Number 280);
17. Sukoharjo Regency Regional Regulation Number 3 of 2015 concerning Implementation of Child Protection (Sukoharjo Regency Regional Gazette of 2015 Number 4, Supplement to Sukoharjo Regency Regional Gazette Number 219) as amended by Sukoharjo Regency Regional Regulation Number 16 of 2016 concerning Amendments to Regency Regional Regulations Sukoharjo Number 3 of 2015 concerning Implementation of Child Protection (Sukoharjo Regency Regional Gazette of 2016 Number 16, Supplement to Sukoharjo Regency Regional Gazette Number 240);

18. Sukoharjo Regency Regional Regulation Number 12 of 2016 concerning the Formation and Structure of Regional Apparatus (Sukoharjo Regency Regional Gazette of 2016 Number 12, Supplement to Sukoharjo Regency Regional Gazette Number 236);

DECIDE :

To stipulate: REGENT'S REGULATION CONCERNING THE ORGANIZATION OF HOLISTIC-INTEGRATIVE EARLY CHILDHOOD EDUCATION DEVELOPMENT.

PIG

GENERAL REQUIREMENTS

article 1

In this Regent's Regulation what is meant by:

1. The region is Sukoharjo Regency.
2. Regional Government is the Regent as the organizing element of Regional Government which leads the implementation of government affairs which are the authority of the autonomous region.
3. The Regent is the Regent of Sukoharjo.
4. Regional Apparatus is the supporting element of the Regent and the Regional People's Representative Council in the implementation of Government Affairs which fall under the authority of the Region.
5. The Education and Culture Service, hereinafter referred to as the P and K Service, is the Sukoharjo Regency Education and Culture Service.
6. Early childhood is a child from the fetus in the womb up to the age of 6 (six) years which is grouped into the fetus in the womb until birth, birth up to the age of 28 (twenty eight) days, age 1 (one) month up to 24 (twenty-four) months, and ages 2 (two) years to 6 (six) years.
7. Holistic-Integrative Early Childhood Development is an early childhood development effort carried out to meet the diverse and interrelated essential needs of children simultaneously, systematically and integratedly.
8. Early Childhood Education, hereinafter abbreviated to PAUD, is a development effort aimed at children from birth to 6 (six) years of age which is carried out through providing educational stimuli to assist physical and spiritual growth and development so that children are ready to enter further education. carry on.

9. PAUD units are Kindergartens, Special Kindergartens, Play Groups, Day Care Centers and similar PAUD Units.

CHAPTER II

OBJECTIVES AND PRINCIPLES OF ORGANIZATION
DEVELOPMENT OF EARLY CHILDHOOD EDUCATION
HOLISTIC- INTEGRATIVE

Section 2

- (1) General objectives of Holistic-Integrative Early Childhood Education Development Implementation for the implementation of Educational Development services
Holistic-Integrative Early Childhood towards the realization of Indonesian children who are healthy, intelligent, cheerful and have noble character.
- (2) Specific objectives of Development Implementation Holistic-Integrative Early Childhood Education to:
- a. fulfilling the essential needs of early childhood as a whole, including health and nutrition, educational stimulation, moral-emotional development and care so that children can grow and develop optimally according to their age group;
 - b. protecting children from all forms of violence, neglect, abuse and exploitation wherever the child is;
 - c. implementation of early childhood services in an integrated and harmonious manner between related service institutions, according to regional conditions; And
 - d. realizing the commitment of all relevant elements, namely parents, families, communities, Government and Regional Government, in efforts to develop Holistic-Integrative Early Childhood.

Article 3

Implementation of Early Childhood Education Development Holistic-Integrative refers to the following principles:

- a. comprehensive and integrated services;
- b. sustainable service;
- c. non-discriminatory service;
- d. services that are available, accessible and affordable and accepted by community groups;
- e. society participation;
- f. constructive culture-based; And
- g. good governance.

CHILDREN'S EDUCATIONAL DEVELOPMENT ORGANIZER
HOLISTIC-INTEGRATIVE EARLY AGE

Part One

General

Article 4

- (1) Organizers of Holistic-Integrative Early Childhood Education Development are carried out by the Government, Regional Government and the community.
- (2) In implementing Educational Development Holistic-Integrative Early Childhood as referred to in paragraph (1) Regional Government responsible:
- a. carry out child development services early;
 - b. provide technical guidance to organizers service;
 - c. supervise development activities early childhood education programs;
 - d. carry out advocacy;
 - e. provide training to organizers and/or service personnel; And
 - f. carry out evaluation and reporting.

Article 5

Implementation of educational development services Early childhood education by the Regional Government is carried out in an integrated, synergistic manner and guided by established norms, standards, procedures and criteria.

The second part

Implementation of Early Childhood Education Development Holistic-Integrative in PAUD Units

Article 6

The role of the PAUD Unit in implementing Development Holistic-Integrative Early Childhood Education includes:

- a. providing facilities for service locations;
- b. preparing Holistic-Integrative Early Childhood Education Development services as part of the Education Unit Level Curriculum (KTSP);
- c. implementing the Education Unit Level Curriculum (KTSP) into a routine program that contains components for implementing Holistic-Integrative Early Childhood Development;

- d. collaborate with parents and community leaders in implementing parenting programs;
- e. join professional organizations and be active in the Cluster preschool;
- f. coordinate with supervisors, supervisors, the Association of Indonesian Early Childhood Educators and Education Personnel (Himpaudi), the Indonesian Kindergarten Teachers Association (IGTKI) and/or community leaders in the implementation of Holistic-Integrative Early Childhood Education Development services; And
- g. report the Holistic-Integrative Early Childhood Education Development program to the Head of the P and K Service.

Article 7

- (1) PAUD services are implemented centrally in one place place, namely the PAUD Unit.
- (2) Services as intended in paragraph (1) includes:
 - a. Education Services;
 - b. Health, Nutrition and Care Services;
 - c. Caregiving services;
 - d. Protection services; And
 - e. Welfare services.

Article 8

- (1) The implementation of PAUD services in the implementation of Holistic-Integrative Early Childhood Education Development as intended in Article 7 paragraph (2) involves related parties.
- (2) The related parties as intended in paragraph (1) consist of:
 - a. PAUD Unit;
 - b. Department of Education and Culture;
 - c. Public health Office;
 - d. Social services;
 - e. Department of Population and Civil Registration;
 - f. Department of Population Control, Family Planning and Women's Empowerment and Child Protection;
 - g. Community and Village Empowerment Service;
 - h. Planning, Research and Development Agency Area;

- i. Resort Police/Sector Police;
- j. Parent;
- k. Partner organizations (Himpaudi and IGTKI); l. Integrated Service Post; And
- m. Community Figures.

CHAPTER IV
FORMATION OF A TASK FORCE
Article 9

- (1) Regional Governments carry out Holistic-Integrative Early Childhood Development in their respective regions based on policies determined by the Task Force.
- (2) In carrying out development implementation Holistic-Integrative Early Childhood Education as intended in paragraph (1) Regional Government can collaborate with the Government, universities, professional organizations, community organizations, religious organizations, the business world and members of the community.

Article 10

- (1) In the context of implementing Holistic-Integrative Early Childhood Development as intended in Article 5 in the Region
 - a Regional Task Force for Holistic-Integrative Early Childhood Development was formed.
- (2) The Regional Task Force as intended in paragraph (1) comes from the following elements:
 - a. Regent;
 - b. Regional Secretary;
 - c. Education and culture;
 - d. Health;
 - e. Social;
 - f. Citizenship and Civil Registration;
 - g. Population Control, Family Planning and Women's Empowerment and Child Protection;
 - h. Community and Village Empowerment;
 - i. Regional Planning, Research and Development
 - j. Religion; and
 - K. Other related elements.
- (3) The Regional Task Force for implementing Holistic-Integrative Early Childhood Development as referred to in paragraph (1) is responsible to the Regent.

- (4) The formation of the Regional Task Force as intended in paragraph (3) is determined by a Regent's Decree.

Article 11

The Regional Task Force is tasked with:

- a. coordinating the creation of holistic, integrative early childhood development policies;
- b. synchronize the preparation of program plans, activities and implementation budgets integrative holistic early childhood development in local government;
- c. mobilize sources of funds, facilities and resources in the context of implementing the implementation Holistic – Integrative Early Childhood Development;
- d. coordinating the implementation of monitoring and evaluation of holistic-integrative early childhood development; And
- e. carry out advocacy in the context of implementing Holistic-Integrative Early Childhood Development.

Article 12

The Regional Task Force in carrying out the implementation of Holistic-Integrative Early Childhood Education Development is guided by the norms, standards, procedures and criteria set by the relevant ministries/ non-ministerial government institutions and coordinates with the Task Force.

Article 13

The composition of the Regional Task Force membership consists of:

- a. The composition of the Regional Task Force membership consists of: from the Leadership and Members.
- b. Leader of the Regional Task Force as stated referred to in paragraph (1) consists of:
 1. Person in charge: Regent
 2. Chairman : Regional Secretary
 3. Deputy Chairman I : Head of P and K Department
 4. Deputy Chairman II : Head of Division
Early Childhood Education and
Education Development.

- c. Members of the Regional Task Force as referred to in paragraph (1) consists of:
1. Health Service;
 2. Social Services;
 3. Population and Civil Registration Service;
 4. Community and Village Empowerment Service;
 5. Department of Population Control, Family Planning and Women's Empowerment and Child Protection;
 6. Planning Agency, Regional Study And Development;
 7. Ministry of Religion;
 8. Central Statistics Agency; And
 9. Other related elements.

CHAPTER V

MONITORING, EVALUATION AND REPORTING

Article 14

- (1) Monitoring of the implementation of Holistic-Integrative Early Childhood Development is carried out by the P Department and K together with related Regional Apparatus.
- (2) Monitoring of the implementation of Holistic-Integrative Early Childhood Development is carried out at least once every 6 (six) months.
- (3) Evaluation of the implementation of Holistic-Integrative Early Childhood Development is carried out by the PAUD Unit.
- (4) The results of the evaluation as intended in paragraph (3) are reported online by the PAUD Unit to Head of P and K Department.
- (5) The Head of the P and K Service reports the implementation of Holistic-Integrative Early Childhood Education Development to the Chair of the Regional Task Force.
- (6) The Chair of the Regional Task Force reports the implementation of Holistic-Integrative Early Childhood Education Development to the Regent.
- (7) The Regent reports on the implementation of Holistic-Integrative Early Childhood Development in the region to the Chair of the Task Force with a copy to the Minister of Home Affairs periodically at least 1 (once) a year or at any time if necessary.

CHAPTER VI
CLOSING
Article 15

This Regent's Regulation comes into force on the date of promulgation.

So that everyone knows, this invitation is ordered with regulations for placing it in the Regional Gazette of Sukoharjo Regency.

Set in Sukoharjo
on October 29, 2019

REGENT SUKOHARJO,

signed

Promulgated in Sukoharjo
on October 29, 2019

REGIONAL SECRETARY
SUKOHARJO DISTRICT,

signed

AGUS SANTOSA

WARDOYO WIJAYA

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