



**REGENT SUKOHARJO
PROVINCE OF CENTRAL JAVA
REGIONAL REGULATIONS OF SUKOHARJO DISTRICT
NUMBER 18 OF 2017**

**ABOUT
PERSONS WITH DISABILITIES
BY THE GRACE OF GOD ALMIGHTY**

REGENT SUKOHARJO,

Considering: a. that persons with disabilities have equal rights and obligations, equal dignity and respect based on the 1945 Constitution of the Republic of Indonesia and have a role

and equal position in social life in the region;

b. that in order to realize the strong independence of persons with disabilities in social life, it is necessary to make efforts to empower persons with disabilities;

c. that based on the provisions in Law Number 8 of 2016 concerning Persons with Disabilities, Regional Governments are obliged to respect, promote, protect and fulfill human rights and basic freedoms of persons with disabilities fully and equally in the regions;

d. that based on the considerations as intended in letters a, b and c, it is necessary to establish Regional Regulations concerning Persons with Disabilities;

Remember : 1. Article 18 paragraph (6) of the 1945 Constitution of the Republic of Indonesia;

2. Law Number 13 of 1950 concerning the Establishment of Regency Areas within the Province of Central Java;

3. Law Number 39 of 1999 concerning Human Rights (State Gazette of the Republic of Indonesia of 1999 Number 165, Supplement to State Gazette of the Republic of Indonesia Number 3886);

4. Law Number 23 of 2002 concerning Child Protection (State Gazette of the Republic of Indonesia of 2002 Number 109, Supplement to State Gazette of the Republic of Indonesia Number 4235) as amended several times, most recently by Law Number 17 of 2016 concerning Determination of Government Regulations in Lieu of Laws -Law Number 1 of 2016 concerning the Second Amendment to Law Number 23 of 2002 concerning Child Protection Becomes Law (State Gazette of the Republic of Indonesia of 2016 Number 237, Supplement to the State Gazette of the Republic of Indonesia Number 5946);
5. Law Number 13 of 2003 concerning Employment (State Gazette of the Republic of Indonesia Year 2003 Number 39, Supplement to the State Gazette of the Republic of Indonesia Number 4279);
6. Law Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);
7. Law Number 11 of 2009 concerning Social Welfare (State Gazette of the Republic of Indonesia of 2009 Number 12, Supplement to State Gazette of the Republic of Indonesia Number 4967); 8. Law Number 36 of 2009 concerning Health (State Gazette of the Republic of Indonesia Year 2009 Number 144, Supplement to the State Gazette of the Republic of Indonesia Number 5063)
9. Law Number 12 of 2011 concerning the Formation of Legislation (State Gazette of the Republic of Indonesia of 2011 Number 82, Supplement to the State Gazette of the Republic of Indonesia Number 5234);
10. Law Number 19 of 2011 concerning Ratification of *the Convention On The Rights Of Persons With Disabilities* (Convention Regarding the Rights of Persons with Disabilities) (State Gazette of the Republic of Indonesia of 2011 Number 107, Supplement to the State Gazette of the Republic of Indonesia Number 5251);
11. Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to the State Gazette of the Republic of Indonesia Number 5587) as amended several times, most recently by Law Number 9 of 2015 concerning the Second Amendment to the Law Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2015 Number 58, Supplement to State Gazette of the Republic of Indonesia Number 5679);

12. Law Number 8 of 2016 concerning Persons with Disabilities (State Gazette of the Republic of Indonesia of 2016 Number 69, Supplement to State Gazette of the Republic of Indonesia Number 5871);
13. Government Regulation Number 18 of 2016 concerning Regional Apparatus (State Gazette of the Republic of Indonesia of 2016 Number 114, Supplement to State Gazette of the Republic of Indonesia Number 5887);
14. Presidential Regulation Number 87 of 2014 concerning Implementing Regulations of Law Number 12 of 2011 concerning the Formation of Legislative Regulations (State Gazette of the Republic of Indonesia of 2014 Number 199); 15. Central Java Province Regional Regulation Number 11 of 2014 concerning Fulfillment of the Rights of Persons with Disabilities (Central Java Province Regional Gazette of 2014 Number 11, Supplement to Central Java Province Regional Gazette Number 71);
16. Sukoharjo Regency Regional Regulation Number 12 of 2016 concerning the Formation and Structure of Regional Apparatus (Sukoharjo Regency Regional Gazette of 2016 Number 12);

With Mutual Consent

REGIONAL PEOPLE'S REPRESENTATIVE COUNCIL OF SUKOHARJO DISTRICT

And

REGENT SUKOHARJO

DECIDE:

Establish: REGIONAL REGULATIONS CONCERNING PERSONS WITH DISABILITIES.

PIG

GENERAL REQUIREMENTS

article 1

In this Regional Regulation what is meant by:

1. The region is Sukoharjo Regency.
2. Regional Government is the Regent as the organizing element of Regional Government which leads the implementation of government affairs which are the authority of the autonomous region.
3. The Regent is the Regent of Sukoharjo.
4. Persons with Disabilities are any person who experiences physical, intellectual, mental and/or sensory limitations for a long period of time who, in interacting with the environment, may experience obstacles and difficulties in participating fully and effectively with other citizens based on equal rights.

5. **Social Security is an institutionalized scheme to ensure that people with disabilities can fulfill their basic needs for a decent life.**
6. **Protection is a conscious effort to protect, protect and strengthen the rights of persons with disabilities.**
7. **Empowerment is an effort to strengthen the existence of Persons with Disabilities in the form of climate development and potential development so that they are able to grow and develop into strong and independent individuals or groups of persons with disabilities.**
8. **Accessibility is the convenience provided to people with disabilities to realize equal opportunities.**
9. **Job training is a total of activities to provide, obtain, improve and develop work competency, productivity, discipline, attitude and work ethic at a certain level of skills and expertise in accordance with the level and qualifications of the position or job.**
10. **Social assistance is an effort to provide assistance to people with disabilities, in order to improve their social welfare.**

CHAPTER II

SCOPE

Section 2

The scope of regulation in this Regional Regulation includes:

- a. principles and objectives;
 - b. rights and obligations;
 - c. variety of people with disabilities;
 - d. implementation of empowerment of persons with disabilities;
 - e. partnership;
 - f. funding; g.
- award;
- h. community participation
 - i. guidance and supervision; And
 - j. monitoring and evaluation.

CHAPTER II
PRINCIPLES AND OBJECTIVES

Part One
Principle

Article 3

Implementation of respect, protection and fulfillment of the rights of persons with disabilities in the regions is based on:

- a. respect for dignity;**
- b. individual autonomy;**
- c. without discrimination;**
- d. full participation in society;**
- e. human diversity and humanity;**
- f. equality of opportunity;**
- g. equality;**
- h. accessibility;**
- i. the child's evolving capacities and identity;**
- j. inclusive; and**
- K. special treatment and more protection.**

The second part
Objective

Article 4

Implementation of respect, protection and fulfillment of the rights of persons with disabilities in the regions aims to:

- a. realizing respect, promotion, protection, and full and equal fulfillment of human rights and basic freedoms of persons with disabilities;**
- b. guarantee efforts to respect, promote, protect, and Fulfillment of rights as the inherent dignity of Persons with Disabilities;**
- c. realizing a higher quality, fairer, physically and mentally prosperous, independent and dignified standard of living for persons with disabilities;**
- d. protect persons with disabilities from neglect and exploitation, harassment and all discriminatory acts, as well as violations of human rights; And**
- e. ensure the implementation of empowerment of persons with disabilities to develop themselves and utilize all abilities according to the talents and interests of persons with disabilities, play a role and contribute optimally, safely, freely and with dignity in all aspects of national life,**

state and society.

- f. improve the level of welfare, quality, and life sustainability;**
- g. restore social functions in order to achieve independence;**
- h. increasing the social resilience of persons with disabilities in preventing and dealing with social welfare problems; And**
- i. increase the participation of people with disabilities in the region.**

CHAPTER III
RIGHTS AND OBLIGATIONS

Part One
Right

Article 5

- (1) Every person with a disability has the same rights and opportunities in all aspects of life and livelihood to obtain a decent life.**
- (2) Persons with disabilities receive the same rights and opportunities as intended in paragraph (1) with special services according to the type of disability.**
- (3) The rights of persons with disabilities as intended in paragraph (1) include:**
 - a. life;**
 - b. free from stigma;**
 - c. privacy;**
 - d. justice and legal protection;**
 - e. education;**
 - f. employment, entrepreneurship, and cooperatives;**
 - g. health; h. political;**
 - i. religious;**
 - j. sports;**
 - k. culture and tourism;**
 - l. social welfare;**
 - m. accessibility;**
 - n. public service;**
 - o. protection from disasters;**
 - p. habilitation and rehabilitation;**
 - q. concession;**
 - r. data collection;**

s. live independently and be involved in society;
t. express, communicate, and obtain information;
u. changing location and citizenship; v. free
from acts of discrimination, neglect, abuse and exploitation;

w. active in community activities; And

x. participation in development planning.

(4) Apart from the rights of persons with disabilities as intended in paragraph (3), women with disabilities have the rights:

a. on reproductive health;

b. accept or refuse the use of contraceptives;

c. get more protection from multiple layers of discriminatory treatment; And

d. to get more protection from acts of violence, including violence and sexual exploitation.

(5) Apart from the rights of persons with disabilities as referred to in paragraph (3), children with disabilities have the rights:

a. get special protection from discrimination, neglect, harassment, exploitation, as well as violence and sexual crimes;

b. receive care and nurturing from a family or substitute family for optimal growth and development;

c. their interests are protected in decision making;

d. treating children humanely in accordance with the dignity and rights of children;

e. meeting special needs;

f. equal treatment with other children to achieve social integration and individual development; And

g. receive social assistance.

(6) Every person with a disability has the right to participate in the implementation of the protection and fulfillment of the rights of persons with disabilities starting from planning, implementation and monitoring and evaluation in the region.

(7) The participation of persons with disabilities as referred to in paragraph (6) is carried out in accordance with the provisions of statutory regulations.

**The second part
Obligation**

Article 6

- (1) Every person with a disability has the same obligations in social, national and state life.**
- (2) The obligations as referred to in paragraph (1) are adjusted to the variety of disabilities, education and abilities possessed.**
- (3) In carrying out the obligations as intended in paragraph (1), persons with disabilities still have the right to receive special services and/or treatment.**

CHAPTER IV

VARIETY OF PERSONS WITH DISABILITIES

Article 7

- (1) Various types of persons with disabilities include:
 - a. people with physical disabilities;**
 - b. people with intellectual disabilities; c.**
 - people with mental disabilities; and/or d. people**
 - with sensory disabilities.****
- (2) Persons with disabilities can experience a variety of conditions singly, multiply, or multiply over a long period of time as determined by medical personnel in accordance with regulatory provisions. legislation.**

CHAPTER V

IMPLEMENTATION OF EMPOWERMENT OF PERSONS WITH DISABILITIES

**Part One
General**

Article 8

- (1) Regional Governments are obliged to carry out planning, implementation and evaluation of empowerment people with disabilities.**
- (2) To implement effective empowerment of persons with disabilities as referred to in paragraph (1), the Regional Government is obliged to formulate it in a master plan.**
- (3) The master plan as intended in paragraph (2) is implemented in accordance with regional development planning documents.**
- (4) More provisions Further information regarding planning, implementation and evaluation as intended in paragraph (1) is regulated in the Regent's Regulation.**

Article 9

Implementation of empowerment of persons with disabilities in the regions includes:

- a. education, culture and tourism;
- b. employment, entrepreneurship, micro-enterprises and cooperatives;
- c. health;
- d. social;
- e. sports;
- f. law;
- g. data collection;
- h. protection from disasters;
- i. protection against acts of violence;
- j. women and children with disabilities; And
- k. accessibility.

The second part Education, Culture and Tourism

Paragraph 1 Education

Article 10

- (1) Regional Governments are obliged to organize and/or facilitate education for persons with disabilities in every pathway, type and level of education in accordance with their authority.
- (2) The implementation and/or facilitation of education for persons with disabilities as referred to in paragraph (1) is carried out in the national education system through inclusive education.
- (3) Regional Governments are obliged to include children with disabilities in the 9 (nine) year compulsory education program.
- (4) Regional Governments are obliged to prioritize children with disabilities attending school in locations close to where they live.
- (5) The Regional Government facilitates persons with disabilities who do not have formal education to participate in education through an equality program.
- (6) The Regional Government is obliged to provide scholarships for outstanding students with disabilities whose parents cannot afford to pay for their education.
- (7) The Regional Government is obliged to provide assistance with educational costs for children with disabilities who are unable to pay for their education.

Article 11

- (1) Regional Governments in organizing and/or facilitating inclusive education as intended in Article 10 paragraph (2) are obliged to facilitate persons with disabilities to learn the basic skills needed for independence and full participation in pursuing education and social development.**

- (2) Basic skills as intended in paragraph (1) includes:**
 - a. *braille* writing and reading skills for visually impaired people;**
 - b. orientation and mobility skills;**
 - c. support system skills and guidance for fellow persons with disabilities;**
 - d. communication skills in augmentative and alternative forms, means and formats; And**
 - e. sign language skills and the advancement of the linguistic identity of the deaf community.**

Article 12

- (1) Regional apparatus in charge of educational affairs are obliged to organize preparation programs for students with disabilities who will take part in learning at inclusive schools at the basic education level.**

- (2) The preparation program as intended in paragraph (1) aims to make it easier for students with disabilities to participate in the inclusive education system.**

Article 13

The inclusive education system as intended in Article 12 is an education system that provides roles for all students in a climate and shared learning process without distinguishing between social, political, economic, ethnic, religious/belief, class, gender and various disabilities.

Article 14

- (1) The Regional Government guarantees the implementation of education inclusive according to its authority.**
- (2) The implementation of inclusive education as intended in paragraph (1) is in accordance with the needs of students with disabilities.**
- (3) Guarantee that the implementation of inclusive education as intended in paragraph (1) is in accordance with regional financial capacity.**

Article 15

- (1) The Regional Government provides professional assistance according to the needs of educational units.**
- (2) Professional assistance as intended in paragraph (1) can be provided through:**
 - a. inclusive education working group; b. professional organization working groups;**
 - c. non-governmental organization; and/or**
 - d. Relevant partner institutions both domestic and international overseas.**
- (3) The type of professional assistance as intended in paragraph (1) can be in the form of:**
 - a. planning, implementation, monitoring and evaluation;**
 - b. acceptance, identification and assessment, prevention, intervention, compensatory and student advocacy services; and/or**
 - c. curriculum modifications, individual education programs, learning, assessment, media and learning resources as well as accessible facilities and infrastructure.**
- (4) Regional apparatus in charge of education affairs facilitates the socialization of the implementation of inclusive education to the community.**

Article 16

- (1) The Regional Government guarantees the availability of special assistant staff in inclusive education units.**
- (2) The Regional Government is obliged to increase competency in the field of inclusive education for special assistants as intended in paragraph (1).**
- (3) Guarantee of the realization of inclusive educational resources as intended in paragraph (1) according to ability regional finance.**

Article 17

Regional Governments are obliged to facilitate the establishment of Disability Services Units to support implementation primary level inclusive education.

Paragraph 2 Culture and Tourism

Article 18

- (1) Regional Governments are obliged to guarantee accessibility for persons with disabilities to obtain cultural and tourism services.**

- (2) Tourism services that are easily accessible for persons with disabilities as intended in paragraph (1) include: a.
- availability of tourism information in audio, visual and tactile form; And
 - b. availability of tour guides who have the ability to describe tourist attractions for tourists with visual disabilities, guide tourists with hearing disabilities using sign language, and have the skills to provide mobility assistance.

Article 19

- (1) Regional Governments are obliged to develop the artistic and cultural potential and abilities of persons with disabilities.
- (2) Development of arts and culture potential and abilities as intended in paragraph (1) includes:
- a. facilitate and include people with disabilities in arts and culture activities;
 - b. developing arts and culture activities specifically for people with disabilities; And
 - c. giving awards to participating artists disability for the best works of art.

Article 20

Persons with Disabilities have the right to recognition and support for their cultural and linguistic identity.

Article 21

- (1) Regional Governments are obliged to protect property rights intellectual Disabilities.
- (2) Regional Governments are obliged to protect and promote a community culture that upholds the value of equal rights for persons with disabilities.

Part Three

Employment, Entrepreneurship, Micro Enterprises and Cooperatives

Article 22

- (1) Persons with disabilities have the right to work, entrepreneurship, micro businesses and cooperatives.
- (2) The right to employment, entrepreneurship, micro-enterprise and cooperatives for persons with disabilities as intended in paragraph (1) includes:
- a. obtain employment organized by the Regional Government, or private sector without discrimination;

- b. obtain the same wages as workers who do not have disabilities in the same type of work and responsibilities;**
- c. obtain reasonable accommodation in employment;**
- d. not dismissed for reasons of disability;**
- e. get back to work programs;**
- f. fair, proportional and dignified work placement;**
- g. obtain the opportunity to develop a career path and all the normative rights inherent in it; And**
- h. promote and develop micro businesses and cooperatives, be self-employed, and start your own business.**

Article 23

- (1) Regional apparatus in charge of employment affairs is obliged to provide and disseminate information regarding the employment potential of persons with disabilities and information regarding employment opportunities.**
- (2) Information as intended in paragraph (1) at most contains little information about the number of people with disabilities, working age, types of disabilities, and their competencies.**
- (3) The information as intended in paragraph (2) must always be updated, and can be easily accessed by persons with disabilities in an accessible manner, including through the official website.**
- (4) Regional apparatus in charge of employment affairs provides information regarding the employment potential of persons with disabilities, containing at least: a.
number and types of working age disabled people; b.
competencies possessed by people with disabilities
Work; And
c. distribution of the number, types and competencies of working age persons with disabilities.**

Article 24

- (1) Regional apparatus in charge of employment affairs is obliged to organize a job fair for workers with disabilities.**
- (2) The job fair as intended in paragraph (1) is carried out by the Regional Government and/or organizations of persons with disabilities.**
- (3) Information regarding the job market must be disseminated widely to people with disabilities through print, electronic and/or other media that can be accessed by people with disabilities.**

Article 25

- (1) Regional apparatus in charge of employment affairs is obliged to provide assistance to persons with disabilities working age disability.**
- (2) The provision of companions as intended in paragraph (1) can collaborate with other Regional Apparatus.**
- (3) The companion as intended in paragraph (1) is tasked with:**
 - a. provide information on job opportunities;**
 - b. communicating to the company about potential workers with disabilities;**
 - c. assisting companies in providing accessible infrastructure;**
 - d. assisting workers with disabilities in adjusting to their work and work environment; And**
 - e. providing consultations to people with disabilities job seekers.**

Article 26

Regional apparatus in charge of employment affairs are obliged to:

- a. coordinating**

planning, development, expansion and placement of workers with disabilities; b. coordinating the recruitment process for workers with disabilities; And

- c. Facilitate the realization of business independence for people with disabilities.**

Article 27

Regional apparatus in charge of employment affairs are obliged to facilitate the implementation of socialization programs and awareness of the right to work for persons with disabilities.

Article 28

Regional governments, regional companies, private companies and business actors in the regions are obliged to provide accessible work facilities in accordance with workforce needs people with disabilities.

Article 29

- (1) Every worker with a disability has equal rights and opportunities to receive job training in an accessible environment.**
- (2) Job training as intended in paragraph (1) organized by:**
 - a. Local government;**
 - b. social rehabilitation organizer;**
 - c. community organizations engaged in training Work; And**
 - d. companies using disabled workers disability.**
- (3) The training organizers as referred to in paragraph (2) letters b, c and d are registered institutions.**

Article 30

- (1) Job training providers as intended in Article 29 paragraph (3) are obliged to provide certificates as proof of graduation and equivalency.**
- (2) The graduation certificate as intended in paragraph (1) must contain the level of competency that has been mastered by persons with disabilities.**

Article 31

- (1) Regional Governments and regionally owned business entities are required to employ at least 2% (two percent) of persons with disabilities from the number of employees or workers according to the required formation through a selection process in accordance with the provisions of statutory regulations.**
- (2) Private companies are required to employ at least 1% (one percent) of persons with disabilities from the number of employees or workers.**

Article 32

The provisions as intended in Article 31 paragraph (2) are imposed on private companies that employ at least 100 (one hundred) people.

Article 33

- (1) Regional apparatus in charge of employment, affairs
regional companies and private companies in the regions are obliged to coordinate in protecting the right to equal treatment.
- (2) Further provisions regarding coordination of protection for equal treatment as intended in paragraph (1) are regulated in a Regent's Regulation.

Article 34

- (1) The Regional Government expands employment opportunities for workers with disabilities in the form of productive and sustainable independent businesses.
- (2) Regional apparatus in charge of employment and industrial affairs, agriculture and fisheries, as well as trade, cooperatives and small and micro businesses facilitate the expansion of employment opportunities as intended in paragraph (1) by:
 - a. efforts to strengthen and develop economic businesses for persons with disabilities through cooperation and partnerships with business actors; and
 - b. include entrepreneurs with disabilities in product exhibition.

Article 35

Regional apparatus in charge of employment affairs coordinates business actors to allocate part of the production and/or product distribution process its efforts to workers with disabilities.

Article 36

The Regional Government facilitates workers with disabilities to obtain equal rights and opportunities in gaining access to capital at banking financial institutions and/or non-banking financial institutions owned by the Regional Government and the private sector.

Article 37

Regional Governments are obliged to expand equal opportunities and opportunities in the procurement of goods and services to independent business units organized by Persons with Disabilities in accordance with statutory provisions.

Article 38

Regional governments are required to have a Disability Services Unit in the department that carries out regional government affairs in the field of employment.

**Part Four
Health**

Article 39

- (1) Persons with disabilities have the right to receive health services according to their conditions and needs.**
- (2) Provisions regarding health services in accordance with the conditions and needs as intended in paragraph (1) are regulated in the Regent's Regulation.**

Article 40

- (1) The Regional Government is obliged to provide health services for persons with disabilities.**
- (2) Fulfillment of health services as intended in paragraph (1) includes:
 - a. promotional;**
 - b. preventive;**
 - c. curative; And**
 - d. rehabilitative.****

Article 41

- (1) The Regional Government guarantees the availability of accessible and necessary health service facilities for persons with disabilities including basic health services and advanced health services.**
- (2) Provisions regarding health service facilities as intended in paragraph (1) are implemented in accordance with the provisions of statutory regulations.**

Article 42

Regional governments are obliged to provide guaranteed health services for people with disabilities in accordance with the provisions of the health insurance system.

**Part Five
Social**

Article 43

- (1) The Regional Government is obliged to provide social welfare for persons with disabilities.**
- (2) The welfare provision referred to in paragraph (1) includes:
 - a. social rehabilitation;**
 - b. social Security;**
 - c. social empowerment; and D.**
 - social protection.****

Article 44

Regional apparatus in charge of social affairs organizes and facilitates the implementation of social rehabilitation, social security, social empowerment and social protection as intended in Article 43.

Article 45

(1) Social rehabilitation as intended in Article 43 paragraph (2) letter a is provided by the Regional Government in the form of:

- a. psychosocial motivation and diagnosis;**
- b. care and nurturing;**
- c. vocational training and entrepreneurship development; d. spiritual mental guidance;**
- e. physical guidance;**
- f. social guidance and psychosocial counseling;**
- g. accessibility services; h. social assistance and assistance;**
- i. resocialization guidance; j. further guidance; and/or**
- k. reference.**

(2) Social rehabilitation as referred to in paragraph (1) is carried out persuasively, motivationally and coercively by families, communities and social institutions.

(3) Social rehabilitation as intended in Article 43 letter a is carried out within the family and community through: a. socialization and increasing public

awareness about disabilities; And

b. consultation and facilitation regarding the development of social skills of people with disabilities.

Article 46

(1) Social security as intended in Article 43 paragraph (2) letter b is provided by the Regional Government for poor people with disabilities or who have no income.

(2) Social security as referred to in paragraph (1) is provided in the form of social welfare insurance, continuous direct assistance and special assistance.

Article 47

- (1) Social empowerment as intended in Article 43 letter c is carried out by the Regional Government through:**
- a. increased will and ability;**
 - b. exploring potential and resources; c. extracting basic values; d. granting access; and/or e. providing business assistance.**
- (2) Social empowerment as intended in paragraph (1) is provided in the form of:**
- a. diagnosis and providing motivation;**
 - b. training and mentoring;**
 - c. administration of stimulants;**
 - d. increasing access to marketing business results;**
 - e. strengthening institutions and partnerships; And**
 - f. further guidance.**

Article 48

Social empowerment as intended in Article 43 paragraph (2) letter c is carried out by Regional Apparatus in charge of social affairs and other related Regional Apparatus in accordance with the provisions of statutory regulations.

Article 49

Social protection as intended in Article 43 letter d is carried out by the Regional Government through:

- a. social assistance;**
- b. social advocacy; and/or**
- c. legal aid.**

Article 50

Further provisions regarding social rehabilitation, social security, social empowerment and social protection are regulated in the Regent's Regulation.

Part Six Sports

Article 51

Persons with disabilities have the same rights and opportunities to engage in accessible sports activities.

Article 52

Regional Governments are obliged to foster and develop sports potential for people with disabilities which is implemented and directed at improving health, self-confidence and sports achievements.

Article 53

Regional officials in charge of sports affairs give awards to people with disabilities who excel in sports, on a par with athletes who do not have disabilities.

Part Seven Law

Article 54

- (1) Regional Government can facilitate services and legal assistance for people with disabilities involved in legal problems.**
- (2) Facilitation of legal services and assistance as intended in paragraph (1) is provided to people with disabilities who are in conflict with the law.**
- (3) The Regional Government can provide assistance able to communicate with people with disabilities who are in conflict with the law.**
- (4) Facilitation and legal assistance for persons with disabilities who are in conflict with the law is carried out in accordance with the provisions of statutory regulations.**

Part Eight Data collection

Article 55

- (1) Regional apparatus in charge of social affairs collects data on persons with disabilities independently or together with regional apparatus that carries out affairs in the field of statistics in accordance with the provisions of statutory regulations.**
- (2) Data collection on persons with disabilities as intended in paragraph (1) is carried out to obtain accurate data regarding the main and detailed characteristics of persons with disabilities.**

- (3) Accurate data about persons with disabilities as intended in paragraph (2) is used for: a. identify and overcome obstacles faced by persons with disabilities in obtaining their rights; And
- b. assist in the formulation and implementation of policies empowerment of people with disabilities.
- (4) Data collection on persons with disabilities as referred to in paragraph (1) is carried out in accordance with the provisions of statutory regulations.

**Part Nine
Protection from Disasters**

Article 56

- (1) The Regional Government is obliged to take the necessary steps to ensure the treatment of persons with disabilities at the pre-disaster, emergency response and post-disaster stages.
- (2) Handling of persons with disabilities as referred to in paragraph (1) must pay attention to appropriate accommodation and accessibility for persons with disabilities.
- (3) Persons with disabilities can participate in disaster management.
- (4) Further provisions regarding the handling of persons with disabilities as intended in paragraph (1) and paragraph (2) as well as the participation of persons with disabilities as intended in paragraph (3) are regulated in the Regent's Regulation.

**Part Ten
Protection from Violence**

Article 57

- (1) The Regional Government guarantees that persons with disabilities are free from all forms of physical, psychological, economic and sexual violence.
- (2) The Regional Government is obliged to take precautions violence as intended in paragraph (1) occurs against persons with disabilities through:
- a. providing outreach to the community; And
- b. monitoring the environment where people with disabilities are active and/or in the living environment.
- (3) The obligation to prevent violence towards persons with disabilities through providing outreach to the community as intended in paragraph (2) letter a carried out by the relevant regional apparatus.

- (4) **The obligation to prevent violence towards persons with disabilities through monitoring of the environment where persons with disabilities are active and/or in their living environment as intended in paragraph (2) letter b carried out by regional officials in charge of social affairs.**
- (5) **The Regional Government is obliged to provide assistance and support to persons with disabilities who are victims violence.**

**Part Eleven
Women and Children with Disabilities**

Article 58

Regional governments are obliged to provide information service units and rapid action for women and children people with disabilities who are victims of violence.

Article 59

Regional governments are obliged to provide special protection to women and children with disabilities in accordance with statutory provisions.

Article 60

Regional governments are obliged to provide safe, easily accessible homes for women and children with disabilities who are victims of violence.

**Part Twelve
Accessibility**

Article 61

- (1) **The Regional Government and the community facilitate the fulfillment of accessibility to public or social facilities by involving people with disabilities.**
- (2) **Accessibility rights for persons with disabilities include right:**
- a. **gain accessibility to utilize public facilities; And**
 - b. **obtain appropriate accommodation as a form of accessibility for individuals.**

Article 62

Accessibility as intended in Article 61 includes:

- a. **physical accessibility; And**
- b. **non-physical accessibility.**

Article 63

Physical accessibility as intended in Article 62 letter a includes accessibility to:

- a. public buildings; b.
- road facilities; c.
- means of communication; And
- d. public transportation.

Article 64

Non-physical accessibility as intended in Article 62 letter b includes ease of service:

- a. information; And
- b. special.

Article 65

Public buildings as referred to in Article 63 letter a are buildings used for public purposes along with facilities inside and outside the building.

Article 66

Road facilities as intended in Article 63 letter b are public roads equipped with facilities for people with disabilities, including: a. lighting;

- b. seat;
- c. markings;
- d. signs;
- e. stop; And
- f. sidewalk.

Article 67

Communication facilities as intended in Article 63 letter c, are implemented in the form of:

- a. easily accessible media; And
- b. sign language, *braille*, and *augmentative* communication interactions official.

Article 68

Public transportation as intended in Article 63 letter d, is implemented by providing, among other things:

- a. tools for getting in and out of vehicles;**
- b. special service facilities by providing space priority seating; And**
- c. special signs for people with disabilities.**

Article 69

(1) Information services as intended in Article 64 letter a are in the form of efforts to explain information through media that are appropriate to the conditions and needs of persons with disabilities. disability.

(2) Efforts to explain information through the media as follows referred to in paragraph (1) in the case of:

- a. public service; b. use existing facilities in public buildings; c. road facilities; d. means of communication;**
- and e. public transportation.**

Article 70

Special services as referred to in Article 64 letter b are in the form of assistance provided specifically to persons with disabilities in accordance with their conditions and needs in terms of public services, using existing facilities in public buildings, roads, communication facilities and public transportation.

**CHAPTER VII
PARTNERSHIP**

Article 71

(1) To implement the protection and empowerment of persons with disabilities, the Regional Government can partner with the community, legal entities and business entities.

(2) The partnership as intended in paragraph (1) is implemented with the principle:

- a. equality of opportunity;**
- b. participation;**
- c. equality;**
- d. trust; e. good intention;**

- f. win-win solution; And
- g. does not conflict with law, morals, decency and legislation.

CHAPTER VIII
FUNDING

Article 72

- (1) The Regional Government is obliged to provide a budget for the implementation of respect, protection and empowerment of persons with disabilities.
- (2) Funding for the implementation of respect, protection and empowerment of persons with disabilities as intended in paragraph (1) can be sourced from:
 - a. State budget;
 - b. Provincial Regional Revenue and Expenditure Budget;
 - c. Regional Revenue and Expenditure Budget; or
 - d. other legal and non-binding sources of funds.
- (3) Other legal and non-binding sources of funds as intended in paragraph (2) letter d are managed in accordance with the provisions of statutory regulations.

CHAPTER IX
AWARD

Article 73

Regional governments can give awards to individuals or community groups who have contributed to the implementation of respecting, protecting and empowering people with disabilities in the region.

Article 74

Regional Governments can give awards to individuals, legal entities and state institutions that employ Persons with Disabilities in the region.

Article 75

Regional governments can give awards to providers of public facilities that fulfill the rights of Persons with Disabilities in the region.

Article 76

Further provisions regarding the conditions and procedures for giving awards as referred to in Article 73, Article 74 and Article 75 are regulated in the Regent's Regulations.

CHAPTER X
COMMUNITY PARTICIPATION

Article 77

- (1) The community participates in the implementation of respect, protection and empowerment of persons with disabilities.**
- (2) Community participation in implementing respect, protection and empowerment of persons with disabilities as referred to in paragraph (1) can be carried out by individuals, community groups, legal entities, business entities and/or community social institutions.**
- (3) Community social institutions in the regions as intended in paragraph (2) can take the form of Community Resource Rehabilitation.**
- (4) Provisions regarding the duties and functions of Community Resource Rehabilitation institutions as referred to in paragraph (3) are determined by a Regent's Decree.**

Article 78

Community participation in implementing respect, protection and empowerment of persons with disabilities as intended in Article 77 can be carried out through activities including:

- a. providing suggestions and considerations to the Government Area;**
- b. education and training; c. Procurement of facilities and infrastructure for people with disabilities disability;**
- d. establishment of facilities and implementation of social rehabilitation for persons with disabilities;**
- e. procurement and provision of assistance from experts and social workers for people with disabilities to implement and help improve social welfare;**
- f. providing social assistance to people with disabilities;**
- g. providing equal opportunities and treatment to people with disabilities in all aspects of life and livelihood; h. active involvement of people with disabilities in public; i. providing employment and business opportunities; and/or**
- j. other activities that support the implementation of increasing the fulfillment of the rights of persons with disabilities.**

CHAPTER XI
GUIDANCE AND SUPERVISION

Article 79

- (1) The Regional Government provides guidance on the implementation of respect, protection and empowerment of persons with disabilities for individuals, community groups, legal entities, business entities and/or community social institutions.**
- (2) Guidance as intended in paragraph (1) is carried out through:**
 - a. providing guidance and direction;**
 - b. supervision; And**
 - c. evaluation.**
- (3) Development of the implementation of respect, protection and empowerment of persons with disabilities as follows referred to in paragraph (1) is implemented by regional officials in charge of social affairs.**

Article 80

- (1) The Regent supervises the implementation of respect, protection and empowerment of persons with disabilities.**
- (2) Supervision over the implementation of respect, protection and fulfillment of the rights of persons with disabilities as intended in paragraph (1) is carried out by Regional Apparatus in charge of social affairs and Community Organizations concerned with respecting, protection and fulfillment of the rights of persons with disabilities.**
- (3) Provisions regarding supervision carried out by Community Organizations that care about respecting, protecting and fulfilling the rights of persons with disabilities are implemented in accordance with the provisions of the Legislative Regulations.**

CHAPTER XII
MONITORING AND EVALUATION

Article 81

- (1) The Regent carries out monitoring and evaluation of activities to respect, protect and empower people with disabilities.**
- (2) In carrying out monitoring and evaluation as follows referred to in paragraph (1), the Regent forms a Monitoring and Evaluation Team.**
- (3) The Monitoring and Evaluation Team as intended in paragraph (2) is determined by a Regent's Decree.**

CHAPTER XIII
CLOSING

Article 82

When this Regional Regulation comes into force, Sukoharjo Regency Regional Regulation Number 7 of 2009 concerning the Empowerment of Persons with Disabilities (Sukoharjo Regency Regional Gazette of 2009 Number 7, Supplement to Sukoharjo Regency Regional Gazette Number 166) is revoked and declared invalid.

Article 83

This local regulation are applied at the date stated.

every person knowing this, ordering this Regional Regulation to be promulgated by placing it in the Regional Gazette.

Set in Sukoharjo
on December 29, 2017
REGENT SUKOHARJO,

signed

Promulgated in Sukoharjo
on December 29, 2017

REGIONAL SECRETARY
SUKOHARJO DISTRICT,

signed

AGUS SANTOSA

SUKOHARJO DISTRICT REGIONAL GAZETTE
YEAR 2017 NUMBER 18

WARDOYO WIJAYA

**EXPLANATION
ON
REGIONAL REGULATIONS OF SUKOHARJO DISTRICT
NUMBER 18 OF 2017
ABOUT
PERSONS WITH DISABILITIES**

I. GENERAL

Persons with Disabilities face obstacles and restrictions in accessing adequate education and decent work.

Apart from that, people with disabilities have difficulty finding work as a source of livelihood so that many of their living needs cannot be met. People with disabilities also experience many obstacles in physical mobility and accessing information which has further consequences in preventing people with disabilities from getting involved and participating in social, political and economic life. By providing protection to Persons with Disabilities, the constitutional rights of persons with disabilities are guaranteed and protected so that persons with disabilities can be independent and participate optimally in accordance with human dignity and avoid acts of violence and discrimination.

According to the provisions of Law of the Republic of Indonesia Number 19 of 2011 concerning Ratification of *the Convention On The Rights Of Persons With Disabilities* (Convention Concerning the Rights of Persons with Disabilities), it is explained that every person with a disability must be free from torture or treatment that is cruel, inhumane, degrading to human dignity, free from exploitation, violence and arbitrary treatment, and have the right to receive respect for their mental and physical integrity based on equality with other people, including the right to receive social protection and services in the context of independence, as well as in emergencies.

Based on the provisions of Law Number 8 of 2016 concerning Persons with Disabilities, Regional Governments have the authority to provide full and equal empowerment, respect, promotion, protection and fulfillment of human rights and basic freedoms of Persons with Disabilities in the regions.

Regulations on respecting, protecting and fulfilling the rights of persons with disabilities aim to:

- a. realizing full and equal respect, promotion, protection and fulfillment of human rights and basic freedoms of persons with disabilities;**
- b. guarantee efforts to respect, promote, protect and fulfill the rights as inherent dignity of persons with disabilities;**

c. realizing a higher quality, fairer, physically and mentally prosperous, independent and dignified standard of living for persons with disabilities; d. protect persons with disabilities from neglect and exploitation, harassment and all discriminatory acts, as well as violations of human rights; And

e. ensure the implementation of efforts to respect, promote, protect and fulfill the rights of persons with disabilities to develop themselves and utilize all abilities according to their talents and interests to enjoy, participate and contribute optimally, safely, freely and with dignity in all aspects of national, state, life. and social.

f. increasing the level of welfare, quality and continuity of life; g. restore social functions in order to achieve independence; h. increasing the social resilience of persons with disabilities in preventing and dealing with social welfare problems; And

i. increase the participation of people with disabilities in the region.

II. ARTICLE BY ARTICLE

article 1

Quite clear.

Section 2

Quite clear.

Article 3

Letter a

What is meant by "the principle of respect for dignity" is recognition of the dignity of persons with disabilities which must be protected, respected and upheld.

Letter b

What is meant by "the principle of individual autonomy" is the right of every person with a disability to act or not act and to be responsible for their choice of action.

Letter c

Quite clear.

Letter d

What is meant by "the principle of full participation in society" is that people with disabilities participate actively in all aspects of life as citizens.

Letter e

What is meant by "the principle of human diversity and humanity" is respect and acceptance of differences in persons with disabilities as part of human diversity and humanity.

Letter f

Quite clear.

Letter g

**What is meant by "principle of equality" is conditions in various systems in society and the environment, such as services, activities, information and documentation that are created to accommodate everyone, including people with disabilities.
disability.**

Letter h

Quite clear.

Letter i

Quite clear.

Letter j

Self-explanatory.

Letter k

Quite clear.

Article 4

Quite clear.

Article 5

Paragraph (1)

Quite clear.

Paragraph (2)

Quite clear.

Paragraph (3)

Letter a

Quite clear.

Letter b

Quite clear.

Letter c

Quite clear.

Letter d

Quite clear.

Letter e

Quite clear.

Letter f

Quite clear.

Letter g

Self-explanatory.

Letter h

Quite clear.

Letter i

Quite clear.

Letter j

Self-explanatory.

Letter k

Quite clear.

Letter l

Quite clear.

Letter m

Quite clear.

Letter n

Quite clear.

Letter o

Quite clear.

Letter p

Quite clear.

Letter q

**What is meant by "concession" is all forms
fee discounts provided by the Government, Regional
Government, and/or each person to Persons with Disabilities
based on Government and Regional Government policies.**

Letter r

Quite clear.

Letter s

Quite clear.

Letter t

Quite clear.

Letter u

Quite clear.

Letter v

Quite clear.

Letter w

Quite clear.

Letter x

Quite clear.

Paragraph (4)

Letter a

Quite clear.

Letter b

Quite clear.

Letter c

What is meant by "layered discrimination" is: discrimination experienced by women because of their gender as women and as people with disabilities so that they do not get equal opportunities in the family, community and country in various areas of life.

Letter d

Quite clear.

Paragraph (5)

Letter a

Quite clear.

Letter b

What is meant by "surrogate family" are foster parents, adoptive parents, guardians, and/or institutions that carry out roles and responsibilities to provide care and nurturing to children.

Letter c

Quite clear.

Letter d

Quite clear.

Letter e

Quite clear.

Letter f

Quite clear.

Letter g

Quite clear.

Paragraph (6)

Quite clear.

Paragraph (7)

Quite clear.

Article 6

Quite clear.

Article 7

Paragraph (1)

Letter a

What is meant by "people with physical disabilities" are disorders of movement function, including amputation, paralysis or stiffness, *paraplegia*, *cerebral palsy* (CP), due to stroke, due to leprosy, and small people.

Letter b

What is meant by "people with intellectual disabilities" is impaired thinking function due to a below average level of intelligence, including slow learning, mental disabilities and *down syndrome*.

Letter c

What is meant by "people with mental disabilities" are disorders of thought, emotion and behavior, including:

- a. psychosocial including *schizophrenia*, bipolar, depression, anxiety, and personality disorders; And**
- b. Developmental disabilities that affect social interaction abilities include autism and hyperactivity.**

Letter d

What is meant by "person with a sensory disability" is a disturbance in one of the functions of the five senses, including visual disability, hearing disability, and/or speech disability.

Paragraph (2)

What is meant by "person with multiple or multiple disabilities" is a person with disabilities who has two or more types of disabilities, including hearing-speech disabilities and deaf-blind disabilities.

What is meant by "long term" is a period of at least 6 (six) months and/or permanent.

Article 8

Quite clear.

Article 9

Quite clear.

Article 10

Quite clear.

Article 11

Quite clear.

Article 12

Quite clear.

Article 13

Quite clear.

Article 14

Quite clear.

Article 15

Quite clear.

Article 16

Quite clear.

Article 17

Quite clear.

Article 18

Paragraph (1)

Quite clear.

Paragraph (2)

Letter a

What is meant by "tactile" is information in the form of touch or touch, for example raised letters or symbols.

Letter b

Quite clear.

Article 19

Paragraph (1)

Quite clear.

Paragraph (2)

Letter a

Arts and culture activities include arts education, art studios, art performances, art exhibitions, art festivals and other arts activities inclusively.

Letter b

Quite clear.

Letter c

Quite clear.

Article 20

Quite clear.

Article 21

Quite clear.

Article 22

Quite clear.

Article 23

Quite clear.

Article 24

Quite clear.

Article 25

Quite clear.

Article 26

Quite clear.

Article 27

Quite clear.

Article 28

Quite clear.

Article 29

Quite clear.

Article 30

Quite clear.

Article 31

Quite clear.

Article 32

Quite clear.

Article 33

Quite clear.

Article 34

Quite clear.

Article 35

Quite clear.

Article 36

Quite clear.

Article 37

What is meant by "independent business unit" is a unit that carries out activities carried out by individuals or households, groups or bodies and has authority determined based on the correct location of the physical building and its operational area.

Article 38

Quite clear.

Article 39

Quite clear.

Article 40

Paragraph (1)

Quite clear.

Paragraph (2)

Letter a

What is meant by "promotive" is something activities and/or a series of health service activities that prioritize health promotion activities.

Letter b

What is meant by "preventive" is an activity to prevent health problems/diseases. something

Letter c

What is meant by "curative" is an activity and/or a series of treatment activities aimed at curing disease, reducing suffering due to disease, controlling disease so that the quality of sufferers can be maintained as optimally as possible.

Letter d

What is meant by "rehabilitative" is an activity and/or series of activities to return former sufferers to society so that they can function again as members of society who are useful for themselves and society to the maximum extent possible according to their abilities.

Article 41

Quite clear.

Article 42

Quite clear.

Article 43

Quite clear.

Article 44

Quite clear.

Article 45

Paragraph (1)

Quite clear.

Paragraph (2)

What is meant by "persuasive" is social rehabilitation efforts carried out to invite and guide, in the form of invitations, suggestions and persuasions, with the aim of convincing someone with a disability to be willing to be socially rehabilitated.

What is meant by "motivational" is social rehabilitation efforts in the form of encouragement, encouragement, praise, and/or appreciation so that a person with a disability is consciously moved to be socially rehabilitated.

What is meant by "coercive" is social rehabilitation efforts which are emphasized through coercive actions against a person with a disability in the social rehabilitation process.

Paragraph (3)

Quite clear.

Article 46

Quite clear.

Article 47

Quite clear.

Article 48

Quite clear.

Article 49

Quite clear.

Article 50

Quite clear.

Article 51

Quite clear.

Article 52

Quite clear.

Article 53

Quite clear.

Article 54

Paragraph (1)

Quite clear.

Paragraph (2)

Quite clear.

Paragraph (3)

What is meant by "companion" is a legal advisor, counselor, psychologist, interpreter, expert witness who understands various disabilities.

Paragraph (4)

Quite clear.

Article 55

Paragraph (1)

Quite clear.

Paragraph (2)

Data collection to obtain accurate data regarding the main and detailed characteristics of Persons with Disabilities is carried out periodically in accordance with the provisions of laws and regulations.

Paragraph (3)

Quite clear.

Paragraph (4)

Quite clear.

Article 56

Quite clear.

Article 57

Quite clear.

Article 58

Quite clear.

Article 59

Quite clear.

Article 60

What is meant by "safe house" is a temporary residence used to provide protection for victims in accordance with specified standards.

Article 61

Quite clear.

Article 62

Quite clear.

Article 63

Quite clear.

Article 64

Quite clear.

Article 65

Quite clear.

Article 66

Quite clear.

Article 67

Quite clear.

Article 68

Quite clear.

Article 69

Quite clear.

Article 70

Quite clear.

Article 71

Quite clear.

Article 72

Paragraph (1)

Quite clear.

Paragraph (2)

Letter a

Quite clear.

Letter b

Quite clear.

Letter c

Quite clear.

Letter d

What is meant by "other legitimate sources" can come from the Village Revenue and Expenditure Budget, Responsibilities Corporate Social Environmental Responsibility (TJSLP), third party donations in the form of goods and/or money and so on in accordance with provisions.

Paragraph (3)

Quite clear.

Article 73

Quite clear.

Article 74

Quite clear.

Article 75

Quite clear.

Article 76

Quite clear.

Article 77

Quite clear.

Article 78

Quite clear.

Article 79

Quite clear.

Article 80

Quite clear.

Article 81

Quite clear.

Article 82

Quite clear.

Article 83

Quite clear.